

## Blythe Academy

100 Blythe Drive  
Greenville, South Carolina 29605

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	740 Students	
<b>Principal</b>	Ann M. King	864-355-4400
<b>Superintendent</b>	Dr. Phinnize J. Fisher	864-355-8860
<b>Board Chair</b>	Charles J. Saylor	864-268-3128

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

**EXCELLENT**

Absolute Ratings of Elementary Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
5	35	8	0	1

## IMPROVEMENT RATING

**GOOD**

## ADEQUATE YEARLY PROGRESS

**NO**

This school met 16 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Excellent	Below Average	Yes
<b>2004</b>	Excellent	Good	Yes
<b>2005</b>	Excellent	Excellent	Yes
<b>2006</b>	Excellent	Good	No

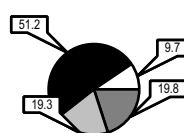
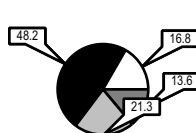
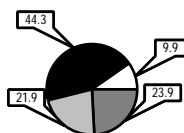
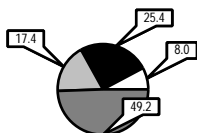
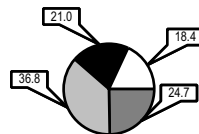
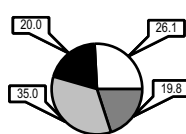
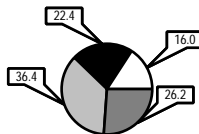
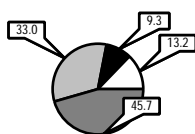
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.6%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	560	95.5	5.3	17.3	51.0	26.5	82.9	Yes	Yes
<b>Gender</b>									
Male	301	92.4	7.0	18.5	52.2	22.2	80.0	N/A	N/A
Female	259	99.2	3.3	16.0	49.6	31.1	86.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	365	98.4	1.1	10.5	54.4	33.9	92.0	Yes	Yes
African American	154	87.7	17.1	31.7	43.9	7.3	61.8	Yes	Yes
Asian/Pacific Islander	17	100.0	5.9	11.8	41.2	41.2	82.4	I/S	I/S
Hispanic	21	100.0	4.8	42.9	47.6	4.8	61.9	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	484	100.0	4.7	16.4	52.3	26.6	84.3	N/A	N/A
Disabled	76	67.1	11.4	27.3	36.4	25.0	68.2	I/S	No
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	560	95.5	5.3	17.3	51.0	26.5	82.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	13	100.0	15.4	61.5	23.1	0.0	38.5	I/S	I/S
Non-Limited English Proficient	547	95.4	5.0	16.2	51.7	27.1	84.0	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	158	85.4	16.9	39.0	40.7	3.4	53.4	Yes	No
Full-pay meals	402	99.5	1.8	10.9	54.0	33.3	91.7	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	560	96.6	7.5	22.0	24.7	45.8	81.1	Yes	Yes
<b>Gender</b>									
Male	301	94.4	8.0	18.2	25.2	48.5	83.2	N/A	N/A
Female	259	99.2	7.0	26.2	24.2	42.6	78.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	365	98.9	2.0	14.2	23.3	60.5	92.6	Yes	Yes
African American	154	90.3	23.8	40.5	27.0	8.7	50.0	Yes	Yes
Asian/Pacific Islander	17	100.0	0.0	11.8	23.5	64.7	94.1	I/S	I/S
Hispanic	21	100.0	9.5	47.6	33.3	9.5	61.9	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	484	100.0	6.8	21.1	26.0	46.2	83.0	N/A	N/A
Disabled	76	75.0	14.6	31.3	12.5	41.7	62.5	I/S	No
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	560	96.6	7.5	22.0	24.7	45.8	81.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	13	100.0	15.4	69.2	15.4	0.0	46.2	I/S	I/S
Non-Limited English Proficient	547	96.5	7.3	20.8	25.0	46.9	82.0	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	158	89.2	24.6	36.1	27.9	11.5	53.3	Yes	Yes
Full-pay meals	402	99.5	2.3	17.7	23.7	56.3	89.6	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	560	100.0	16.8	21.3	13.6	48.2	61.9
<b>Gender</b>							
Male	301	100.0	18.6	18.3	9.7	53.4	63.1
Female	259	100.0	14.7	24.9	18.4	42.0	60.4
<b>Racial/Ethnic Group</b>							
White	365	100.0	4.5	14.9	15.5	65.1	80.6
African American	154	100.0	47.1	35.0	7.1	10.7	17.9
Asian/Pacific Islander	17	100.0	5.9	17.6	11.8	64.7	76.5
Hispanic	21	100.0	33.3	42.9	19.0	4.8	23.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	484	100.0	13.0	21.5	14.5	51.1	65.5
Disabled	76	100.0	44.6	20.0	7.7	27.7	35.4
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	560	100.0	16.8	21.3	13.6	48.2	61.9
<b>English Proficiency</b>							
Limited English Proficient	13	100.0	53.8	46.2	0.0	0.0	0.0
Non-Limited English Proficient	547	100.0	15.9	20.7	14.0	49.4	63.4
<b>Socio-Economic Status</b>							
Subsidized meals	158	100.0	43.8	35.0	7.3	13.9	21.2
Full-pay meals	402	100.0	7.5	16.6	15.8	60.1	75.9

<b>Social Studies</b>							
All Students	560	100.0	9.7	19.3	19.8	51.2	71.0
<b>Gender</b>							
Male	301	100.0	12.1	16.6	17.6	53.8	71.4
Female	259	100.0	6.9	22.4	22.4	48.2	70.6
<b>Racial/Ethnic Group</b>							
White	365	100.0	2.0	11.8	18.3	67.9	86.2
African American	154	100.0	28.6	38.6	22.1	10.7	32.9
Asian/Pacific Islander	17	100.0	5.9	5.9	11.8	76.5	88.2
Hispanic	21	100.0	19.0	19.0	38.1	23.8	61.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	484	100.0	6.0	19.1	21.5	53.4	74.9
Disabled	76	100.0	36.9	20.0	7.7	35.4	43.1
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	560	100.0	9.7	19.3	19.8	51.2	71.0
<b>English Proficiency</b>							
Limited English Proficient	13	100.0	38.5	30.8	30.8	0.0	30.8
Non-Limited English Proficient	547	100.0	9.0	19.0	19.5	52.5	72.0
<b>Socio-Economic Status</b>							
Subsidized meals	158	100.0	29.2	38.7	19.0	13.1	32.1
Full-pay meals	402	100.0	3.0	12.6	20.1	64.3	84.4

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	187	100.0	5.6	12.3	46.4	35.8	82.1
	4	183	98.9	9.6	16.9	53.7	19.8	73.4
	5	104	100.0	19.6	36.1	42.3	2.1	44.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	204	96.6	4.8	15.3	42.9	37.0	79.9
	4	179	95.5	6.2	14.8	49.4	29.6	79.0
	5	177	94.4	4.9	22.1	62.0	11.0	73.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	187	100.0	6.7	25.7	26.3	41.3	67.6
	4	183	98.9	13.0	16.4	23.2	47.5	70.6
	5	103	99.0	20.0	33.7	23.2	23.2	46.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	204	98.5	7.3	24.6	27.2	40.8	68.1
	4	179	95.5	4.9	16.7	21.0	57.4	78.4
	5	177	95.5	10.3	24.2	25.5	40.0	65.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	187	100.0	14.5	25.7	24.0	35.8	59.8
	4	183	98.9	19.2	20.3	12.4	48.0	60.5
	5	103	99.0	38.9	25.3	15.8	20.0	35.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	204	100.0	17.5	30.9	12.9	38.7	51.5
	4	179	100.0	13.6	12.4	13.6	60.4	74.0
	5	177	100.0	19.2	19.2	14.5	47.1	61.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	187	100.0	5.0	17.9	17.9	59.2	77.1
	4	183	98.9	10.2	27.1	15.8	46.9	62.7
	5	103	99.0	20.0	44.2	18.9	16.8	35.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	204	100.0	6.7	20.1	30.4	42.8	73.2
	4	179	100.0	8.9	13.0	14.8	63.3	78.1
	5	177	100.0	14.0	24.4	12.8	48.8	61.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 740)</b>				
First graders who attended full-day kindergarten	59.6%	Down from 81.3%	100.0%	100.0%
Retention rate	2.5%	Up from 2.3%	1.7%	2.8%
Attendance rate	97.3%	Up from 97.0%	96.9%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.3%	Down from 5.5%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	3.4%	Down from 4.9%	0.0%	0.0%
Eligible for gifted and talented	24.3%	Down from 25.8%	19.5%	10.4%
On academic plans	11.9%	N/AV	23.8%	33.6%
On academic probation	0.6%	N/AV	1.1%	1.0%
With disabilities other than speech	7.9%	Down from 8.8%	6.1%	7.5%
Older than usual for grade	0.3%	Up from 0.1%	0.3%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 51)</b>				
Teachers with advanced degrees	49.0%	Down from 50.0%	55.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	5.9%	N/A	1.8%	2.4%
Teachers with emergency or provisional certificates	9.1%	Up from 5.4%	0.0%	0.0%
Teachers returning from previous year	78.4%	Down from 81.2%	89.1%	87.3%
Teacher attendance rate	96.3%	Up from 96.2%	95.1%	94.9%
Average teacher salary	\$42,231	Up 5.4%	\$43,217	\$42,485
Prof. development days/teacher	10.4 days	Down from 19.1 days	11.7 days	13.3 days
<b>School</b>				
Principal's years at school	10.0	Up from 9.0	4.5	4.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 21.0 to 1	20.0 to 1	18.6 to 1
Prime instructional time	92.3%	No change	90.5%	89.7%
Dollars spent per pupil*	\$4,520	Up 47.2%	\$5,936	\$6,557
Percent of expenditures for teacher salaries*	67.0%	Down from 73.3%	66.2%	64.0%
Percent of expenditures for instruction*	71.7%		71.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Blythe Academy is a magnet elementary school for foreign languages located in downtown Greenville, S.C. At the end of the 2005-2006 school year, our student enrollment was 764. The Townes Center, which is a school for 220 highly gifted students in third through fifth grade, has been in our building for three years. In August of 2006, the Townes Center will move into their own facility.

Every student at Blythe has 20 to 30 minutes of daily instruction in either French or Spanish through a FLES (Foreign Language in the Elementary School) program or a French or Spanish Partial Immersion Program. Students in a Partial Immersion Program spend half of the instructional day learning science, math, or health in their target language of Spanish or French by a native speaker. The other half of the day these students are taught English, Language Arts and Social Studies in English from a different teacher. Our Spanish Partial Immersion program serves students in kindergarten through fifth grade. In August 2006, we will add two four-year Spanish Partial Immersion kindergarten programs. Our French Partial Immersion Program includes students in kindergarten through grade three. In August 2006, the fourth grade will be added to the French Partial Immersion program.

Students at Blythe may participate in many programs such as Band, Chorus, School Store, Journalism, Monet's Garden Club, Student Council and a walking club to name a few. Our Black Heritage Bowl participants have won six first place titles in the last eight years.

In previous years, Blythe Academy has won some very prestigious awards such as Palmetto's Finest and the Magnet Schools of America Merit Award. Our school has also won the state Exemplary Reading and Writing Awards. Our Spanish Immersion program was also recognized by the South Carolina School Board Association as a Saluting Student Success award winner. Blythe Academy has earned an Excellent absolute rating for the last three years on our state report card. We have also received AYP (Adequate Yearly Progress) every year. Because of these accomplishments, our school was honored as a Palmetto Gold Award winner for the past two years.

With all of these accomplishments, our school deals with a very diverse student population with a wide range of academic needs. Our teachers, staff, students, award-winning PTA and SIC evaluate and set goals every year that will improve student academic performance.

Ann M. King, Principal  
Carole Flashpoehler, SIC Chairman

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	57	100	45
Percent satisfied with learning environment	94.7%	91.0%	86.0%
Percent satisfied with social and physical environment	96.5%	88.8%	88.6%
Percent satisfied with school-home relations	96.5%	95.9%	80.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.